

MAREK KRAWIEC /PhD/

AFFILIATIONS

- Wielkopolska University of Social and Economic Studies in Środa Wielkopolska (WWSSE Środa Wielkopolska) – assistant professor
- Philological School of Higher Education in Wrocław (WSF Wrocław) – lecturer



RESEARCH INTERESTS

- Foreign language learning and teaching – project work method, cross-curricular education
- Socio- and ethno-linguistics
- Intercultural communication

ORGANIZATIONAL SKILLS

20.04.2012	1 st International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Head of Organizing Committee
19-20.04.2013	2 nd International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Head of Organizing Committee
30.05-01.06.2014	3 rd International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Head of Organizing Committee
11-13.09.2015	4 th International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Head of Organizing Committee
08-10.09.2017	5 th International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn

	Head of Organizing Committee
12-14.09.2019	6 th International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Head of Organizing Committee
2005 – 2019	Initiator and main organizer of the project work 'Agent' – a cross-curricular project for secondary school students (projects in Jarocin, Gniezno, Kalisz, Koźmin Wlkp., Krotoszyn, Leszno, Ostrów Wlkp., Poznań, Toruń, Wrocław, Trzebnica, Berlin, Dresden)

CONFERENCE PAPERS, WORKSHOPS & OPEN LECTURES

18.10.2010	Creativity of teachers and students in the project work 'Agent' (paper), 1 st International Seminar <i>Communication – Culture – Creativity</i> , Piła
04.12.2010	The project work 'Agent' and its contribution to the promotion of tourism in the school environment (paper), International Conference <i>Travelling Languages: Culture, Communication and Translation in a Mobile World</i> , Leeds
25.03.2011	Integration of different school subjects in English language project work at the secondary school level (paper), International Language Conference <i>Foreign Language Studies in the 21st Century</i> , Tarnów
17.10.2011	Project work based on tour leading activities as a way of developing students' cultural knowledge about urban surroundings (paper), 2 nd International Seminar <i>Communication – Culture – Creativity</i> , Piła
20.04.2012	A virtual tour of EFL students to the world of art – theoretical and practical implications (paper), 1 st International Conference <i>Cross-Curricularity in Language Education</i> , Krotoszyn
20.04.2012	A visit to the art gallery and its contribution to the development of students' knowledge and skills (workshop), 1 st International Conference <i>Cross-Curricularity in Language Education</i> , Krotoszyn
19.10.2012	Projekt językowy 'Agent' (lecture, workshop), <i>15th Lower Silesian Festival of Science</i> , Wałbrzych
23.10.2012	Virtual encounters with art during foreign language lessons (paper), 3 rd International Seminar <i>Communication – Culture – Creativity</i> , Piła
19.04.2013	Cross-curricular teaching and learning in an English lesson – a proposal of activities for secondary school students (paper), 2 nd International Conference <i>Cross-Curricularity in Language Education</i> , Krotoszyn

- 19.04.2013 A virtual visit to a castle – a set of cross-curricular activities for EFL secondary school students (workshop), 2nd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 11.10.2013 Wirtualna wizyta w londyńskiej galerii sztuki – zajęcia integrujące różne przedmioty szkolne (workshop), *16th Lower Silesian Festival of Science*, Wałbrzych
- 22.05.2014 Szkolny projekt ‘Agent’ – wskazania teoretyczne i praktyczne (paper), International Conference *Język Niemiecki Otwiera Drzwi w Europie /German Language Opens the Door in Europe/*, Benice
- 30.05.2014 Relevance of games to cross-curricular language learning and teaching (paper), 3rd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 30.05.2014 How to make cross-curricular links through the ‘Bingo’ game? – a set of practical tasks? (workshop), 3rd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2015 Project work in foreign language learning and teaching – theoretical considerations (paper), 4th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2015 Project ‘Agent’ and its CLIL content (paper), 4th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 17.09.2015 Project ‘Agent’ as an example of autonomous language teaching and learning (paper), International Academic Seminar *Communication – Culture – Creativity*, Gdańsk
- 17.10.2015 The use of audio-visuals in the cultural studies course for English Philology students (paper), International Academic Conference *Applied Linguistics: Experiences and Perspectives*, Poznań
- 21.10.2015 Materiały audio-wizualne na zajęciach z kultury krajów angielskiego obszaru językowego i ich znaczenie dla studentów filologii angielskiej (paper), Academic Conference *Humanistyka a praktyczny profil kształcenia uniwersyteckiego w nauczaniu języka, literatury i kultury w warunkach obcokulturowych*, Warsaw
- 17.11.2015 Project work and its role in foreign language learning and teaching at the secondary school level (paper), International Academic Seminar *Bridges and not walls*, Piła
- 12.05.2016 Task-based teaching and learning exemplified through project work: A case of the ‘Agent’ project (paper), 5th International Conference *Language, Literature and Culture*, Burdur

- 09.11.2016 Channelling cross-curricularity in a language class (open lecture for secondary school students), Wielkopolska University of Social and Economic Studies, Środa Wielkopolska
- 08.09.2017 Christmas songs as a basis for cross-subject work of EFL students (paper), 5th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 17.10.2017 Challenging and channelling cross-curricular content in a foreign language class (paper), Piła International Philological Conference *Communication – Culture – Space – Identity – 2nd edition*, Piła
- 26.03.2018 A research on the assessment of sociocultural knowledge of future teachers for Bilingual Primary Education (co-author: Gabriel Sánchez-Sánchez) (paper), 12th International Symposium SEDLL, Cracow
- 08.06.2018 A letter to/from ... as an attractive form of classroom work (open lectures for secondary school students – 5 hours), Complex of Secondary Schools No. 1, Krotoszyn
- 13.09.2019 Implementing modern approaches to secondary FL education: A case study of non-typical sightseeing activities (paper), 6th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2019 Learning and having fun in an EFL class (workshop), 6th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2019 Sociocultural knowledge acquisition: Evaluating classroom resources (paper), 6th International Conference *Cross-Curricularity in Language Education*, Krotoszyn

PUBLICATIONS

BOOKS (EDITOR)

- Krawiec, Marek. 2012. *Od języka do kultury, literatury, sztuki i mediów*. Wałbrzych: Wydawnictwo DTP Service.
- Krawiec, Marek. 2014. *Cross-Curricular Dimensions of Language Learning and Teaching*. Newcastle upon Tyne: Cambridge Scholars Publishing.
- Krawiec, Marek. 2014. *Linguistic and Literary Content from an Educational Perspective*. Wałbrzych: PWSZ im. Angelusa Silesiusa.
- Krawiec, Marek. 2015. *Current Issues in Foreign Language Teaching and Learning*. Regensburg: Sprachlit Verlag.

Krawiec, Marek. 2016. *New Insights into Language Teaching and Learning Practices*. Regensburg: Sprachlit Verlag.

Krawiec, Marek. 2017. *Foreign Language Education and its Cross-Curricular Links*. Newcastle upon Tyne: Cambridge Scholars Publishing.

Krawiec, Marek, Robert Pritchard. 2018. *Seize the Day: New Perspectives on Foreign Language Learning and Teaching*. Hamburg: Dr Kovač Verlag.

Krawiec, Marek, Natalia Steinhäuser, Jeremy Carrette. 2019. *A Reader in Foreign Language Learning and Teaching – Students' Theoretical Overview of Selected Aspects*. Wrocław: Wyższa Szkoła Filologiczna (in press).

ARTICLES

Krawiec, Marek. 2006. Ethnolinguistic exemplification of stereotyping: The image of Poles perceived by foreigners. In: Anna Miatluk, Krzysztof Bogacki (eds.), *Semantic Relations in Language and Culture*. Białystok: Uniwersytet w Białymstoku, 189-196.

Krawiec, Marek. 2006. Kulturowy obraz Wielkiej Brytanii i jej społeczeństwa w oparciu o materiał podręcznikowy przeznaczony do nauki języka angielskiego na poziomie wczesnoszkolnym. *Poliglota 2* (4), 26-38.

Krawiec, Marek. 2007. English words adopted and used by Polish graffiti writers: A review of socio-linguistic aspects. *Acta Neophilologica IX*, 53-63.

Krawiec, Marek. 2007. Metoda projektu w kształtowaniu świadomości kulturowej dzieci w wieku 10-13 lat: Wykorzystanie zasobów percepcyjno-asocjacyjnych uczniów do prezentacji treści kulturoznawczych na lekcji języka angielskiego". *Poliglota 1* (5), 58-71.

Krawiec, Marek. 2008. Cultural representations of Britain and the British nation in the context of teaching English at the primary school level: Analysis of the course book material: A case study. *Acta Universitatis Nicolai Copernici – English Studies XV*, 71-78.

Krawiec, Marek. 2008. English words in the talk of Polish teenagers: A review of socio-linguistic aspects. *Acta Neophilologica X*, 51-61.

Krawiec, Marek. 2008. Tandemowe nauczanie języka angielskiego dzieci w wieku przedszkolnym: Prezentacja oraz opis zajęć prowadzonych przez kandydatki na studia pedagogiczno-filologiczne. *Poliglota 1* (7), 55-65.

Krawiec, Marek. 2008. Teaching English in a non-school setting: Proposal of teacher-student project work. *Zeszyt Naukowy Instytutu Neofilologii Państwowej Wyższej Szkoły Zawodowej w Koninie* (5), 125-133.

Krawiec, Marek. 2010. Elementy kulturoznawcze w nauczaniu języków obcych: Rozwijanie socjo-kulturowych kompetencji uczniów – implikacje glottodydaktyczne. *Języki Obce w Szkole* 4, 13-20.

Krawiec, Marek. 2010. Stereotypy kulturowe w kontekście nauczania języka angielskiego. In: Zdzisław Wąsik, Aleksandra Wach (eds.), *Heteronomie glottodydaktyki*. Poznań: Instytut Filologii Angielskiej UAM, 139-152.

Krawiec, Marek. 2011. The project work 'Agent' and its contribution to the promotion of tourism in the school environment. *Conference Proceedings 'Travelling Languages: Culture, Communication and Translation in a Mobile World'* (CD ROM), Centre for Tourism and Cultural Change, Leeds Metropolitan University, 1-10.

Krawiec, Marek. 2011. Zajęcia metodą projektu w warunkach pozaszkolnych – wskazania dotyczące organizacji i efektów pracy uczniów i nauczycieli w projekcie 'Agent'. *Języki Obce w Szkole* 2, 34-38.

Krawiec, Marek. 2012. A virtual tour of EFL students to the world of art – theoretical and practical implications. In: Marek Krawiec (ed.), *Od języka do kultury, literatury, sztuki i mediów*. Wałbrzych: Wydawnictwo DTP Service, 89-101.

Krawiec, Marek. 2012. Creativity of teachers and students in the project work 'Agent'. In: Hadrian Lankiewicz, Emilia Wąsikiewicz-Firlej (eds.), *Informed Teaching – Premises of Modern Foreign Language Pedagogy*. Piła: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 145-154.

Krawiec, Marek. 2012. Foreign language textbook as a carrier of cultural values and meanings. *Papers and Studies in Axiological Linguistics – Philologica Wratislaviensia: Acta et Studia* 7, 105-116.

Krawiec, Marek. 2012. Language as a mirror of cultural stereotypes – an ethnolinguistic perspective. *Acta Neophilologica* XIV, 2/2012, 47-58.

Krawiec, Marek. 2012. Stereotypes in foreign language learning and teaching. *The European Journal of Applied Linguistics and TEFL*, Vol. 1, No. 2, 19-31.

Krawiec, Marek. 2013. Integration of different school subjects in English language project work at the secondary school level. In: Anna Grabowska, Joanna Graca, Leszek Smutek (eds.), *Problemy współczesnej neofilologii*. Tarnów: Państwowa Wyższa Szkoła Zawodowa, 105-116.

Krawiec, Marek. 2013. Project work based on tour leading activities as a way of developing students' cultural knowledge about urban surroundings. In: Emilia Wąsikiewicz-Firlej, Hadrian Lankiewicz (eds.), *From Classroom to Workplace: Advances in Applied Linguistics*. Piła: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 59-69.

Krawiec, Marek. 2014. Cross-curricular links during a virtual visit to a castle in an English lesson: Theoretical and practical implications. In: Marek Krawiec (ed.), *Cross-Curricular Dimensions of Language Learning and Teaching*. Newcastle upon Tyne: Cambridge Scholars Publishing, 243-262.

Krawiec, Marek. 2014. Presentations in foreign language classes and their contribution to the development of students' knowledge and skills. In: Marek Krawiec (ed.), *Linguistic and Literary Content from an Educational Perspective*. Wałbrzych: PWSZ im. Angelusa Silesiusa.

Krawiec, Marek. 2014. Virtual encounters with art during foreign language lessons: Theoretical and practical implications. In: Hadrian Lankiewicz, Emilia Wąsikiewicz-Firlej (eds.), *Languaging Experiences: Learning and Teaching Revisited*. Newcastle upon Tyne: Cambridge Scholars Publishing, 49-72.

Krawiec, Marek. 2015. Project work and its relevance to modern approaches in foreign language education – on the example of selected projects for secondary school students. *Orbis Linguarum* 42, 441-462.

Krawiec, Marek. 2015. Socio-cultural elements in foreign language teaching and learning and the development of intercultural competences of students: Theoretical considerations. In: Marek Krawiec (ed.), *Current Issues in Foreign Language Teaching and Learning*. Regensburg: Sprachlit Verlag, 164-183.

Krawiec, Marek. 2016. Project 'Agent' as an enhancer of autonomy in the context of language teaching and learning. *JoLIE* 9:2/2016, Special Issue: *Multicultural and Multilingualistic Perspectives as Sources of Glottodidactic Implications*, 79-92.

Krawiec, Marek. 2016. Task-based teaching and learning exemplified through project work: A case of the 'Agent' project. In: Marek Krawiec (ed.), *New Insights into Language Teaching and Learning Practices*. Regensburg: Sprachlit Verlag, 21-40.

Krawiec, Marek. 2017. Challenging and channelling cross-curricular content in a language class: Theoretical considerations. *Orbis Linguarum* 46, 207-217.

Krawiec, Marek. 2017. Materiały audio-wizualne na zajęciach z kultury krajów angielskiego obszaru językowego i ich znaczenie dla studentów filologii angielskiej. In: Katarzyna Nowakowska, Danuta Romaniuk, Agnieszka Sochal (eds.), *Humanistyka a praktyczny profil kształcenia uniwersyteckiego w nauczaniu języka, literatury i kultury w warunkach obcokulturowych*. Warszawa: Uniwersytet Warszawski, 439-455.

Krawiec, Marek. 2017. Relevance of Bingo to cross-curricular language learning and teaching. In: Marek Krawiec (ed.), *Foreign Language Education and its Cross-Curricular Links*. Newcastle upon Tyne: Cambridge Scholars Publishing, 139-161.

Krawiec, Marek. 2018. Christmas songs as a basis for cross-subject work of EFL students. *Orbis Linguarum* 47, 477-494.

Krawiec, Marek, Astrid Ebenberger, Gabriel Sánchez-Sánchez. 2018. Non-typical letter activities and their effectiveness in foreign language lessons – EFL secondary school students' perceptions. *Orbis Linguarum* 52, 315-328.

Krawiec, Marek, Agnieszka Mikłasz. 2018. Key competences of foreign language teachers identified by scholars and secondary school students. In: Marek Krawiec, Robert Pritchard (eds.), *Seize the Day: New Perspectives on Foreign Language Learning and Teaching*. Hamburg: Dr Kovač Verlag, 11-26.

Krawiec, Marek, Natalia Steinhäuser. 2018. Mind-mapping and its role in cross-curricular language learning and teaching. In: Marlena Iwona Bielak, Stanisław Puppel, Wojciech Maliszewski (eds.), *Linguolabourese: Language and Communication in Action – Advances in Elinguistics*. Piła: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 135-157.

Sánchez-Sánchez, Gabriel, Marek Krawiec. 2018. Mediating in intercultural communicative challenges issued in the language classroom: A new objective in training programmes for new teachers. *Lingua Posnaniensis* 60 (1), 95-105.

Semistraitis, Linas, Katarzyna Gęborys, Marek Krawiec. 2018. Specialist languages in translation on the basis of selected expressions of property law. *Lingua Posnaniensis* 60 (1), 107-118.

Krawiec, Marek, Kamila Gendera, Marcelina Frankowska. 2019. Metoda projektu i propozycja jej zastosowania w edukacji językowej w szkole podstawowej. *Języki Obce w Szkole* 1, 11-15.

GUEST LECTURER & VISITING PROFESSOR

09-13.09.2013	Lithuanian University of Educational Sciences – Vilnius, Lithuania
05-09.05.2014	Polytechnic Institute of Braganca – Braganca, Portugal
21-23.04.2015	Klaipeda State University of Applied Sciences – Klaipeda, Lithuania
04-08.05.2015	University of Malaga – Malaga, Spain
25.04-05.05.2016	University of Malaga – Malaga, Spain
08-12.05.2017	University of Alicante – Alicante, Spain
12-16.05.2017	University of Murcia – Murcia, Spain
23-26.04.2018	University of Pardubice – Pardubice, Czech Republic
23-26.04.2019	Charles University – Prague, Czech Republic
06-10.05.2019	University of Ferrara – Ferrara, Italy
13-17.05.2019	University of Padova – Padova, Italy

HONOURS

Prize of the Headmaster of Secondary Schools No. 1 in Krotoszyn, 2004

Prize of the Headmaster of Secondary Schools No. 1 in Krotoszyn, 2008

Prize of the Headmaster of Secondary Schools No. 1 in Krotoszyn, 2012

Prize of the Rector of the Angelus Silesius State School of Higher Vocational Education in Wałbrzych, 2013

Medal of the National Education Commission, granted by the Minister of Education, 2014