

MAREK KRAWIEC /PhD/

AFFILIATIONS

- Wielkopolska Academy of Social and Economic Sciences in Środa Wielkopolska (WASE, Środa Wielkopolska), Institute of Modern Languages – assistant professor
- Calisia University (Uniwersytet Kaliski) – EFL instructor



RESEARCH INTERESTS

- Foreign language learning and teaching – project method, CLIL, ICC
- Socio- and ethno-linguistics
- Intercultural communication

ORGANIZATIONAL SKILLS

20.04.2012	1 st International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Organizing Committee / Conference Coordinator
19-20.04.2013	2 nd International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Organizing Committee / Conference Coordinator
30.05-01.06.2014	3 rd International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Organizing Committee / Conference Coordinator
11-13.09.2015	4 th International Conference <i>Cross-Curricularity in Language Education</i> Centre for Further Education in Krotoszyn Organizing Committee / Conference Coordinator
08-10.09.2017	5 th International Conference <i>Cross-Curricularity in Language Education</i>

- Centre for Further Education in Krotoszyn
Organizing Committee / Conference Coordinator
- 12-14.09.2019 6th International Conference
Cross-Curricularity in Language Education
Centre for Further Education in Krotoszyn
Organizing Committee / Conference Coordinator
- 07-09.09.2022 7th International Conference
Cross-Curricularity in Language Education
Centre for Further Education in Krotoszyn
Organizing Committee / Conference Coordinator
- 2005 – 2024 Initiator and main organizer of the project 'Agent' – a cross-curricular project for EFL secondary school students (projects in Jarocin, Gniezno, Kalisz, Koźmin Wlkp., Krotoszyn, Leszno, Ostrów Wlkp., Poznań, Toruń, Wrocław, Trzebnica, Milicz/Ruda Sułowska, Warszawa, Kraków, Berlin, Dresden, Goerlitz)
- 27-28.04.2023 Initiator and main organizer of the project 'Guess what, guess who ...' for EFL secondary school students (Kraków)

CONFERENCE PAPERS, WORKSHOPS, PLENARY SPEECHES & OPEN LECTURES

- 18.10.2010 Creativity of teachers and students in the project work 'Agent' (paper), 1st International Seminar *Communication – Culture – Creativity*, Piła
- 04.12.2010 The project work 'Agent' and its contribution to the promotion of tourism in the school environment (paper), International Conference *Travelling Languages: Culture, Communication and Translation in a Mobile World*, Leeds
- 25.03.2011 Integration of different school subjects in English language project work at the secondary school level (paper), International Language Conference *Foreign Language Studies in the 21st Century*, Tarnów
- 17.10.2011 Project work based on tour leading activities as a way of developing students' cultural knowledge about urban surroundings (paper), 2nd International Seminar *Communication – Culture – Creativity*, Piła

- 20.04.2012 A virtual tour of EFL students to the world of art – theoretical and practical implications (paper), 1st International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 20.04.2012 A visit to the art gallery and its contribution to the development of students' knowledge and skills (workshop), 1st International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 19.10.2012 Projekt językowy 'Agent' (lecture, workshop), *15th Lower Silesian Festival of Science*, Wałbrzych
- 23.10.2012 Virtual encounters with art during foreign language lessons (paper), 3rd International Seminar *Communication – Culture – Creativity*, Piła
- 19.04.2013 Cross-curricular teaching and learning in an English lesson – a proposal of activities for secondary school students (paper), 2nd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 19.04.2013 A virtual visit to a castle – a set of cross-curricular activities for EFL secondary school students (workshop), 2nd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 11.10.2013 Wirtualna wizyta w londyńskiej galerii sztuki – zajęcia integrujące różne przedmioty szkolne (workshop), *16th Lower Silesian Festival of Science*, Wałbrzych
- 22.05.2014 Szkolny projekt 'Agent' – wskazania teoretyczne i praktyczne (paper), International Conference *Język Niemiecki Otwiera Drzwi w Europie /German Language Opens the Door in Europe/*, Benice
- 30.05.2014 Relevance of games to cross-curricular language learning and teaching (paper), 3rd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 30.05.2014 How to make cross-curricular links through the 'Bingo' game? – a set of practical tasks? (workshop), 3rd International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2015 Project work in foreign language learning and teaching – theoretical considerations (paper), 4th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2015 Project 'Agent' and its CLIL content (paper), 4th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 17.09.2015 Project 'Agent' as an example of autonomous language teaching and learning (paper), International Academic Seminar *Communication – Culture – Creativity*, Gdańsk

- 17.10.2015 The use of audio-visuals in the cultural studies course for English Philology students (paper), International Academic Conference *Applied Linguistics: Experiences and Perspectives*, Poznań
- 21.10.2015 Materiały audio-wizualne na zajęciach z kultury krajów angielskiego obszaru językowego i ich znaczenie dla studentów filologii angielskiej (paper), Academic Conference *Humanistyka a praktyczny profil kształcenia uniwersyteckiego w nauczaniu języka, literatury i kultury w warunkach obcokulturowych*, Warsaw
- 17.11.2015 Project work and its role in foreign language learning and teaching at the secondary school level (paper), International Academic Seminar *Bridges and not walls*, Piła
- 12.05.2016 Task-based teaching and learning exemplified through project work: A case of the 'Agent' project (paper), 5th International Conference *Language, Literature and Culture*, Burdur
- 09.11.2016 Channelling cross-curricularity in a language class (open lecture for secondary school students), Wielkopolska University of Social and Economic Studies, Środa Wielkopolska
- 08.09.2017 Christmas songs as a basis for cross-subject work of EFL students (paper), 5th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 17.10.2017 Challenging and channelling cross-curricular content in a foreign language class (paper), Piła International Philological Conference *Communication – Culture – Space – Identity – 2nd edition*, Piła
- 26.03.2018 A research on the assessment of sociocultural knowledge of future teachers for Bilingual Primary Education (co-author: Gabriel Sánchez-Sánchez) (paper), 12th International Symposium SEDLL, Cracow
- 08.06.2018 A letter to/from ... as an attractive form of classroom work (open lectures for secondary school students – 5 hours), Complex of Secondary Schools No. 1, Krotoszyn
- 13.09.2019 Implementing modern approaches to secondary FL education: A case study of non-typical sightseeing activities (paper), 6th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2019 Learning and having fun in an EFL class (workshop), 6th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 13.09.2019 Sociocultural knowledge acquisition: Evaluating classroom resources (paper), 6th International Conference *Cross-Curricularity in Language Education*, Krotoszyn

- 17.10.2019 Metoda projektu w nauczaniu języków obcych (open lecture for secondary school students – 2 hours), Wielkopolska University of Social and Economic Studies, Środa Wielkopolska
- 08.11.2020 Tertiary language lecturers' preferences and views on the use of Internet resources for listening materials in EFL classrooms (paper), 5th Annual Qatar University International Conference *English Language Teaching and 21st Century Skills – Communicate, Collaborate, Create*, Qatar University, Doha
- 22.02.2021 Involvement of foreign philology students in extracurricular activities and its effects (paper), International Teaching and Research Seminar *Philological Education – Research Trends and Didactic Applications*, University of Białystok, Białystok
- 28.01.2022 Cross-curricular language learning and teaching in secondary school practice – The case of the gamified project “Agent” (plenary speech), 9th *INDELTA Webinar*, Adam Mickiewicz University, Poznań
- 25.04.2022 Innowacyjne metody pracy na zajęciach z języka obcego na przykładzie projektu „Śladami sławnych Polaków” (paper), 1st *International Online Conference on Challenges in the Process of Foreign Language Teaching*, Adam Mickiewicz University, Poznań
- 03.05.2022 Bringing one's home culture closer to incoming international exchange students – The case of the project: “Traces of Greatness: Legacies of Leading Poles” (paper), *Seminar in Research and Innovation in Didactics of Language and Literature*, University of Alicante
- 13-15.07.2022 CULTURA Y LENGUA EXTRANJERA: ¿QUÉ IMPORTANCIA TIENE? (with Tabuenca Cuevas, María; Sánchez Sánchez, Gabriel; Fernández Molina, Javier; Andugar Soto, Ana; Mateo Guillen, Copelia; Miralles Alberola, Dolores; Encabo Fernández, Eduardo; Cortina Pérez, Beatriz; Kic-Drgas, Joanna; Pradas Esteban, Francisco), *XARXES-INNOVAESTIC, REDES-INNOVAESTIC 2022*, University of Alicante
- 07.09.2022 Nauczanie PBL (Problem-Based Learning) w kontekście pracy projektowej na poziomie akademickim – na przykładzie autorskiego projektu kulturowego „Śladami sławnych Polaków” (paper), 7th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 08.09.2022 Educational Escape Room (EER) in the EFL class and its multidimensional character Krotoszyn (paper), 7th International Conference *Cross-Curricularity in Language Education*, Krotoszyn

- 09.09.2022 – Cross-curricular workshop in the Eduroom (workshop), 7th International Conference *Cross-Curricularity in Language Education*, Krotoszyn
- 22.09.2022 – Innovative project approach in LSP class, INNO-LSP International Conference, 3rd Edition, *Innovative Trends in Teaching Language for Specific Purposes in the Context of the Current Social Instability*, Ovidius University of Constanta
- 03.10.2023 – Integrative character of the project method – An insight into the project ‘Agent’, 9th International Conference on Narrative and Language Studies, NALANS, Karadeniz Technical University, Trabzon

PUBLICATIONS

JOURNALS (GUEST EDITOR)

Krawiec, Marek, Ferit Kılıçkaya, Tomasz Róg. 2023. *Lublin Studies in Modern Languages and Literature: Foreign Language Learning and Teaching in Pandemic and Non-Pandemic Times*, Vol. 47, No. 3. Lublin: Maria Curie-Skłodowska University Press.

BOOKS (EDITOR)

Krawiec, Marek. 2012. *Od języka do kultury, literatury, sztuki i mediów*. Wałbrzych: Wydawnictwo DTP Service.

Krawiec, Marek. 2014. *Cross-Curricular Dimensions of Language Learning and Teaching*. Newcastle upon Tyne: Cambridge Scholars Publishing.

Krawiec, Marek. 2014. *Linguistic and Literary Content from an Educational Perspective*. Wałbrzych: PWSZ im. Angelusa Silesiusa.

Krawiec, Marek. 2015. *Current Issues in Foreign Language Teaching and Learning*. Regensburg: Sprachlit Verlag.

Krawiec, Marek. 2016. *New Insights into Language Teaching and Learning Practices*. Regensburg: Sprachlit Verlag.

Krawiec, Marek. 2017. *Foreign Language Education and its Cross-Curricular Links*. Newcastle upon Tyne: Cambridge Scholars Publishing.

Krawiec, Marek, Robert Pritchard. 2018. *Seize the Day: New Perspectives on Foreign Language Learning and Teaching*. Hamburg: Dr Kovač Verlag.

Krawiec, Marek, Natalia Steinhäuser, Jeremy Carrette. 2019. *A Reader in Foreign Language Learning and Teaching – Students' Theoretical Overview of Selected Aspects*. Wrocław: Wyższa Szkoła Filologiczna.

Krawiec, Marek. 2020. *Challenges and Opportunities in Foreign Language Education: Studies in Honour of Professor Teresa Siek-Piskozub*. Hamburg: Dr Kovač Verlag.

Krawiec, Marek, Joanna Kic-Drgas. 2020. *Foreign Language Learning and Teaching in Theory, Practice and Research*. Hamburg: Dr Kovač Verlag.

Krawiec, Marek, Ferit Kılıçkaya, Gabriel Sánchez-Sánchez, Erik Castello. 2021. *New Themes and Dimensions in Applied Linguistics*. Hamburg: Dr Kovač Verlag.

Krawiec, Marek, Lidia Taillefer, María Felicidad Tabuenca Cuevas, Fidel Çakmak. 2022. *Foreign Language Learning and Teaching: Current State of Practice and Research*. Hamburg: Dr Kovač Verlag.

Krawiec, Marek, Dahui Dong, Jeffrey Trambley, Pin-Shan Hsiung. 2023. *Various Facets of Foreign Language Education*. Hamburg: Dr Kovac Verlag.

ARTICLES

Krawiec, Marek. 2006. Ethnolinguistic exemplification of stereotyping: The image of Poles perceived by foreigners. In: Anna Miatluk, Krzysztof Bogacki (eds.), *Semantic Relations in Language and Culture*. Białystok: Uniwersytet w Białymstoku, 189-196.

Krawiec, Marek. 2006. Kulturowy obraz Wielkiej Brytanii i jej społeczeństwa w oparciu o materiał podręcznikowy przeznaczony do nauki języka angielskiego na poziomie wczesnoszkolnym. *Poliglota* 2 (4), 26-38.

Krawiec, Marek. 2007. English words adopted and used by Polish graffiti writers: A review of socio-linguistic aspects. *Acta Neophilologica* IX, 53-63.

Krawiec, Marek. 2007. Metoda projektu w kształtowaniu świadomości kulturowej dzieci w wieku 10-13 lat: Wykorzystanie zasobów percepcyjno-asocjacyjnych uczniów do prezentacji treści kulturoznawczych na lekcji języka angielskiego". *Poliglota* 1 (5), 58-71.

Krawiec, Marek. 2008. Cultural representations of Britain and the British nation in the context of teaching English at the primary school level: Analysis of the course book material: A case study. *Acta Universitatis Nicolai Copernici – English Studies XV*, 71-78.

Krawiec, Marek. 2008. English words in the talk of Polish teenagers: A review of socio-linguistic aspects. *Acta Neophilologica X*, 51-61.

Krawiec, Marek. 2008. Tandemowe nauczanie języka angielskiego dzieci w wieku przedszkolnym: Prezentacja oraz opis zajęć prowadzonych przez kandydatki na studia pedagogiczno-filologiczne. *Poliglota 1 (7)*, 55-65.

Krawiec, Marek. 2008. Teaching English in a non-school setting: Proposal of teacher-student project work. *Zeszyt Naukowy Instytutu Neofilologii Państwowej Wyższej Szkoły Zawodowej w Koninie (5)*, 125-133.

Krawiec, Marek. 2010. Elementy kulturoznawcze w nauczaniu języków obcych: Rozwijanie socjo-kulturowych kompetencji uczniów – implikacje glottodydaktyczne. *Języki Obce w Szkole 4*, 13-20.

Krawiec, Marek. 2010. Stereotypy kulturowe w kontekście nauczania języka angielskiego. In: Zdzisław Wąsik, Aleksandra Wach (eds.), *Heteronomie glottodydaktyki*. Poznań: Instytut Filologii Angielskiej UAM, 139-152.

Krawiec, Marek. 2011. The project work 'Agent' and its contribution to the promotion of tourism in the school environment. *Conference Proceedings 'Travelling Languages: Culture, Communication and Translation in a Mobile World'* (CD ROM), Centre for Tourism and Cultural Change, Leeds Metropolitan University, 1-10.

Krawiec, Marek. 2011. Zajęcia metodą projektu w warunkach pozaszkolnych – wskazania dotyczące organizacji i efektów pracy uczniów i nauczycieli w projekcie 'Agent'. *Języki Obce w Szkole 2*, 34-38.

Krawiec, Marek. 2012. A virtual tour of EFL students to the world of art – theoretical and practical implications. In: Marek Krawiec (ed.), *Od języka do kultury, literatury, sztuki i mediów*. Wałbrzych: Wydawnictwo DTP Service, 89-101.

Krawiec, Marek. 2012. Creativity of teachers and students in the project work 'Agent'. In: Hadrian Lankiewicz, Emilia Wąsikiewicz-Firlej (eds.), *Informed Teaching –*

Premises of Modern Foreign Language Pedagogy. Piła: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 145-154.

Krawiec, Marek. 2012. Foreign language textbook as a carrier of cultural values and meanings. *Papers and Studies in Axiological Linguistics – Philologica Wratislaviensia: Acta et Studia* 7, 105-116.

Krawiec, Marek. 2012. Language as a mirror of cultural stereotypes – an ethnolinguistic perspective. *Acta Neophilologica* XIV, 2/2012, 47-58.

Krawiec, Marek. 2012. Stereotypes in foreign language learning and teaching. *The European Journal of Applied Linguistics and TEFL*, Vol. 1, No. 2, 19-31.

Krawiec, Marek. 2013. Integration of different school subjects in English language project work at the secondary school level. In: Anna Grabowska, Joanna Graca, Leszek Smutek (eds.), *Problemy współczesnej neofilologii*. Tarnów: Państwowa Wyższa Szkoła Zawodowa, 105-116.

Krawiec, Marek. 2013. Project work based on tour leading activities as a way of developing students' cultural knowledge about urban surroundings. In: Emilia Wąsikiewicz-Firlej, Hadrian Lankiewicz (eds.), *From Classroom to Workplace: Advances in Applied Linguistics*. Piła: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 59-69.

Krawiec, Marek. 2014. Cross-curricular links during a virtual visit to a castle in an English lesson: Theoretical and practical implications. In: Marek Krawiec (ed.), *Cross-Curricular Dimensions of Language Learning and Teaching*. Newcastle upon Tyne: Cambridge Scholars Publishing, 243-262.

Krawiec, Marek. 2014. Presentations in foreign language classes and their contribution to the development of students' knowledge and skills. In: Marek Krawiec (ed.), *Linguistic and Literary Content from an Educational Perspective*. Wałbrzych: PWSZ im. Angelusa Silesiusa.

Krawiec, Marek. 2014. Virtual encounters with art during foreign language lessons: Theoretical and practical implications. In: Hadrian Lankiewicz, Emilia Wąsikiewicz-Firlej (eds.), *Languaging Experiences: Learning and Teaching Revisited*. Newcastle upon Tyne: Cambridge Scholars Publishing, 49-72.

Krawiec, Marek. 2015. Project work and its relevance to modern approaches in foreign language education – on the example of selected projects for secondary school students. *Orbis Linguarum* 42, 441-462.

Krawiec, Marek. 2015. Socio-cultural elements in foreign language teaching and learning and the development of intercultural competences of students: Theoretical considerations. In: Marek Krawiec (ed.), *Current Issues in Foreign Language Teaching and Learning*. Regensburg: Sprachlit Verlag, 164-183.

Krawiec, Marek. 2016. Project 'Agent' as an enhancer of autonomy in the context of language teaching and learning. *JoLIE* 9:2/2016, Special Issue: *Multicultural and Multilingual Perspectives as Sources of Glottodidactic Implications*, 79-92.

Krawiec, Marek. 2016. Task-based teaching and learning exemplified through project work: A case of the 'Agent' project. In: Marek Krawiec (ed.), *New Insights into Language Teaching and Learning Practices*. Regensburg: Sprachlit Verlag, 21-40.

Krawiec, Marek. 2017. Challenging and channelling cross-curricular content in a language class: Theoretical considerations. *Orbis Linguarum* 46, 207-217.

Krawiec, Marek. 2017. Materiały audio-wizualne na zajęciach z kultury krajów angielskiego obszaru językowego i ich znaczenie dla studentów filologii angielskiej. In: Katarzyna Nowakowska, Danuta Romaniuk, Agnieszka Sochal (eds.), *Humanistyka a praktyczny profil kształcenia uniwersyteckiego w nauczaniu języka, literatury i kultury w warunkach obcokulturowych*. Warszawa: Uniwersytet Warszawski, 439-455.

Krawiec, Marek. 2017. Relevance of Bingo to cross-curricular language learning and teaching. In: Marek Krawiec (ed.), *Foreign Language Education and its Cross-Curricular Links*. Newcastle upon Tyne: Cambridge Scholars Publishing, 139-161.

Krawiec, Marek. 2018. Christmas songs as a basis for cross-subject work of EFL students. *Orbis Linguarum* 47, 477-494.

Krawiec, Marek, Astrid Ebenberger, Gabriel Sánchez-Sánchez. 2018. Non-typical letter activities and their effectiveness in foreign language lessons – EFL secondary school students' perceptions. *Orbis Linguarum* 52, 315-328.

Krawiec, Marek, Agnieszka Mikłasz. 2018. Key competences of foreign language teachers identified by scholars and secondary school students. In: Marek Krawiec,

Robert Pritchard (eds.), *Seize the Day: New Perspectives on Foreign Language Learning and Teaching*. Hamburg: Dr Kovač Verlag, 11-26.

Krawiec, Marek, Natalia Steinhäuser. 2018. Mind-mapping and its role in cross-curricular language learning and teaching. In: Marlena Iwona Bielak, Stanisław Puppel, Wojciech Maliszewski (eds.), *Linguolabourese: Language and Communication in Action – Advances in Elinguistics*. Piła: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 135-157.

Sánchez-Sánchez, Gabriel, Marek Krawiec. 2018. Mediating in intercultural communicative challenges issued in the language classroom: A new objective in training programmes for new teachers. *Lingua Posnaniensis* 60 (1), 95-105.

Semistraitis, Linas, Katarzyna Gęborys, Marek Krawiec. 2018. Specialist languages in translation on the basis of selected expressions of property law. *Lingua Posnaniensis* 60 (1), 107-118.

Krawiec, Marek. 2019. 'Boże Narodzenie' jako punkt odniesienia do pracy międzyprzedmiotowej uczniów na zajęciach językowych: Propozycje studentów kierunku pedagogiczno-językowego. *Acta Neophilologica XXI*, 2/2019, 7-19.

Krawiec Marek, Bartłomiej Czuba, Katarzyna Gęborys. 2019. Language in use: An analysis of the discourse of purchasers and vendors in a Polish bazaar. *Orbis Linguarum* 53, 191-207.

Krawiec, Marek, Kamila Gendera, Marcelina Frankowska. 2019. Metoda projektu i propozycja jej zastosowania w edukacji językowej w szkole podstawowej. *Języki Obce w Szkole* 1, 11-15.

Krawiec, Marek, Magdalena Lipiejko. 2019. Zastosowanie oraz rola bajek i baśni w nauczaniu języka obcego dzieci w wieku wczesnoszkolnym: Wskazania studentów kierunku pedagogiczno-językowego. *Orbis Linguarum* 53, 355-368.

Krawiec, Marek. 2020. Implementing modern approaches to secondary FL education: A case study of non-typical sightseeing activities. In: Marek Krawiec (ed.), *Challenges and Opportunities in Foreign Language Education: Studies in Honour of Professor Teresa Siek-Piskozub*. Hamburg: Dr Kovač Verlag, 65-95.

Krawiec, Marek, Gabriel Sánchez-Sánchez, Francisco Javier Ibañez-Lopez. 2020. Privileged position of FL teachers in the implementation of a cross-curricular

approach in schools. In: Marek Krawiec, Joanna Kic-Drgas (eds.), *Foreign Language Learning and Teaching in Theory, Practice and Research*. Hamburg: Dr Kovač Verlag, 53-84.

Sánchez-Sánchez, Gabriel, Marek Krawiec, Francisco Javier Ibañez-Lopez. 2020. Double responsibility of foreign language teachers: Primary student-teachers' perceptions of linguistic and cultural content. *Glottodidactica: An International Journal of Applied Linguistics* 47(1), 137-159.

Krawiec, Marek. 2021. Involvement of foreign philology students in extracurricular activities and its effects. In: Marzanna Karolczuk, Katarzyna Sawicka-Mierzyńska, Ewa Lewicka-Mroczyk (eds.), *Kształcenie filologiczne: Od teorii do praktyki*. Białystok: Wydawnictwo Uniwersytetu w Białymstoku, 69-91.

Krawiec, Marek, Robert Pritchard. 2021. Cross-linguistic and cross-cultural content in ABBA's songs and its relevance to EFL classes. In: Marek Krawiec, Ferit Kılıçkaya, Gabriel Sánchez-Sánchez, Erik Castello (eds.), *New Themes and Dimensions in Applied Linguistics*. Hamburg: Dr Kovač Verlag, 167-220.

Krawiec, Marek, Małgorzata Bieszczanin. 2022. Relevance of songs to an English philology grammar course: Students' perspective. In: Marek Krawiec, Lidia Taillefer, María Felicidad Tabuenca Cuevas, Fidel Çakmak (eds.), *Foreign Language Learning and Teaching: Current State of Practice and Research*. Hamburg: Dr Kovač Verlag, 121-138.

Ferit Kılıçkaya, Joanna Kic-Drgas, Marek Krawiec. 2022. Tertiary language lecturers' preferences and views on the use of Internet resources for EFL listening. *The Journal of Teaching English with Technology* 22(2), 27-50.

Marek Krawiec, Majka Łabęcka, Paulina Radojewska, Renata Krawczyk. 2023. Escape rooms in FL classes and their contribution to cross-curricular learning and teaching. W: Marek Krawiec, Dahui Dong, Jeffrey Trambley, Pin-Shan Hsiung (red.), *Various Facets of Foreign Language Education*. Hamburg: Dr Kovac Verlag, 219-242.

Magdalena Nowak, Dominika Wojtkowiak, Marek Krawiec. 2023. Relevance of ICT in foreign language teaching at different educational levels: Implications regarding the use of the Genially platform during the coronavirus pandemic. W: Marek Krawiec, Dahui Dong, Jeffrey Trambley, Pin-Shan Hsiung (red.), *Various Facets of Foreign Language Education*. Hamburg: Dr Kovac Verlag, 139-151.

GUEST LECTURER & VISITING PROFESSOR

09-13.09.2013	Lithuanian University of Educational Sciences – Vilnius, Lithuania
05-09.05.2014	Polytechnic Institute of Braganca – Braganca, Portugal
21-23.04.2015	Klaipeda State University of Applied Sciences – Klaipeda, Lithuania
04-08.05.2015	University of Malaga – Malaga, Spain
25.04-05.05.2016	University of Malaga – Malaga, Spain
08-12.05.2017	University of Alicante – Alicante, Spain
12-16.05.2017	University of Murcia – Murcia, Spain
23-26.04.2018	University of Pardubice – Pardubice, Czech Republic
23-26.04.2019	Charles University – Prague, Czech Republic
06-10.05.2019	University of Ferrara – Ferrara, Italy
13-17.05.2019	University of Padua – Padua, Italy

HONOURS

Prize of the Headmaster of Secondary Schools No. 1 in Krotoszyn, 2004

Prize of the Headmaster of Secondary Schools No. 1 in Krotoszyn, 2008

Prize of the Headmaster of Secondary Schools No. 1 in Krotoszyn, 2012

Prize of the Rector of Angelus Silesius State University of Applied Sciences in Wałbrzych, 2013

Medal of the National Education Commission, granted by the Minister of Education, 2014